
Voices of our Participants

"I take away a 'nugget' that applies to my work every time I attend the clinic. From learning processes to methods of engaging partners, this clinic is a fantastic space for my professional development."

"It was very helpful to include other folks doing, living, and being the work."

"[The Clinic] provides members opportunities, knowledge, and skills development not offered in the 'traditional' academic setting. Both are extremely important to me as I journey through graduate school and prepare for a career."

"[Clinic members] are doing very diverse projects and bring a lot of unique perspectives to the work."

A Model that Reflects the Evidence Base

The Education Clinical Program model reflects structures, practices, and principles suggested in a number of intersecting areas of research:

- Employ pedagogic approaches that weave together theory and practice to best support undergraduate and graduate learning (e.g. Beckman & Long, 2016; Borkovec, 2006)
- Develop community engaged scholars who critically reflect on their work (e.g. Boyer, 1996; Symonette, 2008; Warren et al, 2017)
- Scaffold to support students' exploration of professional identities and career pathways (e.g. Hora et al, 2016; Shaffer, 2004)
- Commit to sustainable, productive and responsive research and knowledge mobilization partnerships with practitioners and policymakers (e.g. Coburn & Penuel, 2016; Heinrich & Good, 2017; Lopez-Turley & Stevens, 2015)

A Model that Reflects on Other Models

Clinical and engaged scholarship programs at the University of Wisconsin-Madison:

- Clinical Program (Law School)
- Business and Entrepreneurship Clinic (School of Business)
- WisCARES (Veterinary School and School of Social Work)
- Flu Clinics (School of Pharmacy)
- Certificate and Minor in Community Engaged Scholarship (Morgridge Center and SoHE)

Clinical and engaged scholarship programs at peer institutions of higher education:

- Aoki Social Justice Clinic (University of California-Davis)
- Chicago Studies (University of Chicago)
- Community Organizing and School Reform Project (Harvard University)
- Community Technical Assistance Collaborative (University of Michigan-Ann Arbor)

HOW? | ACTIVITIES

Student Activities

Graduate and upper level undergraduate students have developmental experiences in the Clinical Program that would build on academic and practical experiences as they progress through their degree program.

Stage I Clinical Experience: The Education Clinical experience for students would begin with engagement in one of two options:

- The Network Fellows: Graduate students serve as a “[Network Fellow](#)” for at least one year, including placement with a community or school partner, DPI or legislative bodies to work on projects.
- 3-credit, 600-level course: Graduate or upper level undergraduate students complete a course taught by the Clinical Program Director that examines theoretical frameworks, examples of scholars who successfully merge theory and practice, and applied course projects along three strands of Clinics.

Stage II Clinical Experience: Students who successfully complete a Stage I experience then progress into Stage II, where they would be an active member (“Clinical Fellow”) in one of the three Clinics. Participation revolves around three central activities, which would be similar across the evaluation, policy, and fundraising experiences: seminars, applied projects, and development of knowledge mobilization “products”.



	Evaluation Clinic	Policy Clinic	Fundraising Clinic
Seminars	Biweekly community of practice seminars	Biweekly community of practice seminars	Biweekly community of practice seminars
Applied Projects	Evaluation, technical assistance, and trainings with community partners	Trainings and facilitated dialogue on policy for educators; "Policy in Practice" briefs	Bring research and evaluation expertise to writing proposals with community and school partners
Knowledge Mobilization Products	Evaluation resources, reports, and in person briefings	"Policy in Practice" briefs, policy resources, and in person briefings	General resources, sample fundraising plans and proposals

Stage III Clinical Experience: Students returning to the Clinic in multiple years would have the opportunity to be a "Project Lead", where they receive the Clinical Fellow stipend and an option of additional hourly pay and/or potentially course credit.

Undergraduate Clinical Experience: Upper level undergraduate students enrolled in School of Education majors, minors or certificates can do an independent study with their advisor where they are placed with an existing Clinic project during Spring semester. They will work with the Clinical Program Director, graduate Clinic Fellows, and their advisor to develop and present a literature review on a topic to relevant to and requested by an existing Clinic community partner.

Community & School Partner Activities

Community-based organizations, schools and districts:

- Engage in a minimum, three-year commitment to work with the Clinics in return for affordable and high-quality research, evaluation, policy and/or fundraising support
- Identify and work on projects and initiatives with students in Stages I, II and III
- Serve as co-creators and experts in the Clinical experience, including in the design of the program

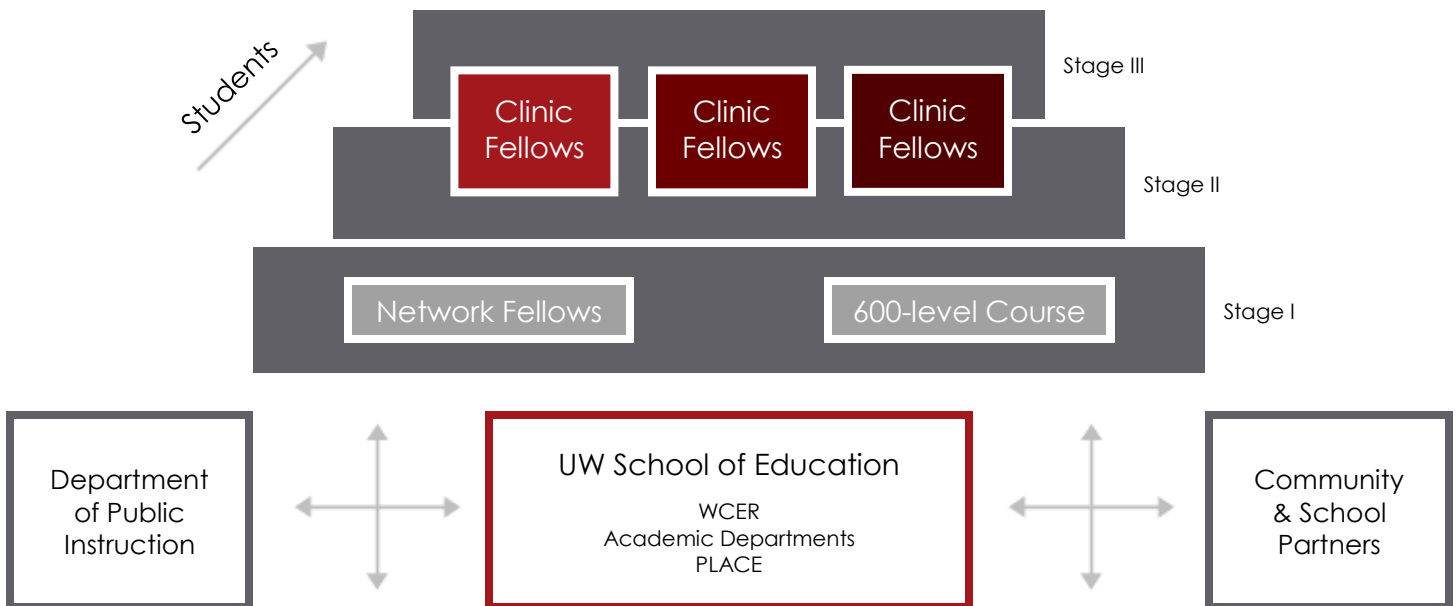


School of Education Activities

- WCER would serve as the home for the Clinical Program, but in partnership with PLACE and academic departments in the SoE
- Ensure structures, cultures and resources are in place to offer affordable and high-quality research, evaluation, policy and/or fundraising support
- Curate experiences for students to apply learning in practice in beneficial partnerships
- Maintain mutually beneficial partnerships with DPI, community and school partners
- Lead the evaluation of the WCER Clinical Program
- Work in direct partnership with the Wisconsin Department of Public Instruction to:
 - Identify and work on projects and initiatives with students in Stages I, II and III
 - Help identify and disseminate products developed in Clinics



Organizational Structure



WITH WHAT? | RESOURCES

